[Insert SCA Name]

Substance Misuse and Problem Gambling Prevention Needs and Resource Assessment

**Revised XX/XX/XXXX**

Insert Agency Name/Logo

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# Purpose

This needs/resource assessment was conducted during state fiscal year 24/25. The purpose of this assessment is to gather and analyze available data that can be used to inform the creation of a plan to implement programs/activities/strategies to prevent substance misuse and problem gambling. This needs/resource assessment examines the following:

1. (Substance Use/Gambling Behaviors) What substances are being consumed at what rate by which populations? What types of gambling are engaged in at what rate by which populations?
2. (Consequences) What are the health, safety, economic and community impacts of substance use and problem gambling?
3. (Why) What are the risk and protective factors that are influencing or contributing to substance use and gambling behaviors/consequences?
4. (Why Here) What are the more specific community level factors that are contributing to why problems or risk/protective factors are occurring?
5. (Resource/Readiness Assessment) How ready are our communities to address the problems and risk/protective factors influencing those problems? What resources do we have and what resources do we need to address the problems and risk/protective factors?

# County Demographics

County demographic data helps to identify populations that may need to be examined as part of the needs assessment to determine if there are groups at greater risk or groups that are disproportionately impacted by certain substance use or gambling behaviors and consequences. Listed below are populations or groups in our county for which it is important to assess potential behavioral health disparities. In some cases, data and capacity may not currently exist to assess disparities for these populations. These represent data gaps that would require additional resources to address.

## Table 1: Data Discussion/Interpretation

|  |
| --- |
| **Important to assess existence of disparities for the following populations** |
| Enter text |
| Enter text |
| Enter text |
| Enter text |

# PA Youth Survey Data Limitations

The PA Youth Survey (PAYS) is a primary data source on youth substance use behaviors and risk and protective factors that was utilized in this needs assessment. The important limitations to this data source are noted below.

## Table 2: PAYS Data Limitations

| **Schools not participating / Significant changes in schools participating** |
| --- |
| Enter text |

| **Significant changes in % of students participating by grade** |
| --- |
| Enter text |

| **Low modified participation rate / Significant changes in modified participation rate** |
| --- |
| Enter text |

# Substance Use Behaviors

## Table 3: Youth Data Discussion/Interpretation

| **Substances used by the most youth** |
| --- |
| Enter text |

| **Substance use behaviors with the largest or concerning increases over time** |
| --- |
| Enter text |

| **Substance use behaviors with high county ranking (top 15) or notably higher than neighboring or similar counties** |
| --- |
| Enter text |

| **Grades/age groups of particular concern for specific substance use behaviors** |
| --- |
| Enter text |

| **Racial/ethnic/gender/other disparities in substance use behaviors** |
| --- |
| Enter text |

| **Data limitations and other important information regarding substance use behaviors** |
| --- |
| Enter text |

## Table 4: Adult Data Discussion/Interpretation

| **Substances used by the most adults** |
| --- |
| Enter text |

| **Substance use behaviors with the largest or concerning increases over time** |
| --- |
| Enter text |

| **Substance use behaviors with high region ranking or county ranking (top 15) or notably higher than neighboring or similar counties/regions** |
| --- |
| Enter text |

| **Racial/ethnic/gender/age/other disparities in substance use behaviors** |
| --- |
| Enter text |

| **Data limitations and other important information regarding substance use behaviors** |
| --- |
| Enter text |

# Substance Use Consequences

## Table 5: Data Discussion/Interpretation

| **Substance use consequences impacting the largest number of people** |
| --- |
| Enter text |

| **Substance use consequences with the largest or concerning increases over time** |
| --- |
| Enter text |

| **Substance use consequences with high county ranking (top 15) or notably higher than neighboring or similar counties** |
| --- |
| Enter text |

| **Racial/ethnic/gender/age/other disparities in substance use consequences** |
| --- |
| Enter text |

| **Data limitations and other important information regarding substance use consequences** |
| --- |
| Enter text |

# Gambling Behaviors and Consequences

## Table 6: Data Discussion/Interpretation

| **Most common types of gambling among youth and/or adults** |
| --- |
| Enter text |

| **Gambling behaviors/consequences with the largest or concerning increases over time** |
| --- |
| Enter text |

| **Gambling behaviors/consequences with high county ranking (top 15) or notably higher than neighboring or similar counties** |
| --- |
| Enter text |

| **Grades/age groups of particular concern for youth gambling behaviors** |
| --- |
| Enter text |

| **Racial/ethnic/gender/age/other disparities in gambling behaviors/consequences** |
| --- |
| Enter text |

| **Data limitations and other important information regarding gambling behaviors/consequences** |
| --- |
| Enter text |

# Risk Factors

## Table 7: Youth Data Discussion/Interpretation

| **Five highest PAYS risk factor scales** |
| --- |
| Enter text |

| **Other risk factors of concern due to magnitude (i.e. impacting large number of youth)** |
| --- |
| Enter text |

| **Risk factors with the largest or concerning increases over time** |
| --- |
| Enter text |

| **Risk factors with high county ranking (top 15) or notably higher than neighboring or similar counties** |
| --- |
| Enter text |

| **Grades/age groups that are of particular concern for specific risk factors** |
| --- |
| Enter text |

| **Racial/ethnic/gender/other disparities in specific risk factors** |
| --- |
| Enter text |

| **Data limitations and other important information regarding risk factors** |
| --- |
| Enter text |

## Table 8: Adult Data Discussion/Interpretation

Data on risk factors for adults is very limited, which limits ability to draw conclusions about the key risk factors that are most influencing adult substance misuse.

| **Risk factors of potential concern based on number of adults impacted, trends over time or comparison to other counties/regions** |
| --- |
| Enter text |

| **Data limitations and other important information regarding risk factors** |
| --- |
| Enter text |

# Protective Factors

## Table 9: Youth Data Discussion/Interpretation

| **Three lowest PAYS protective factor scales** |
| --- |
| Enter text |

| **Protective factors with the largest or concerning decreases over time** |
| --- |
| Enter text |

| **Protective factors with low county ranking (bottom 15) or notably lower than neighboring or similar counties** |
| --- |
| Enter text |

| **Grades/age groups that are of particular concern for specific protective factors** |
| --- |
| Enter text |

| **Racial/ethnic/gender/other disparities in specific protective factors** |
| --- |
| Enter text |

| **Data limitations and other important information regarding protective factors** |
| --- |
| Enter text |

## Table 10: Adult Data Discussion/Interpretation

No county level data on protective factors among adults is available through public data sets. If county or local surveys measuring protective factors among adults are available, key findings from that data are below.

| **Protective factors of potential concern based on number of adults impacted, trends over time or comparison to other counties/regions** |
| --- |
| Enter text |

# Contributing Factors/Community Conversations

Review of the data presented above resulted in the identification of the top problems and risk/protective factors of concern. See this list in the Top Areas of Concern section below. These top areas of concern guided community conversations and assessment of contributing factors.

**Contributing Factors**: Contributing factors are the specific local conditions that give rise to the problems and risk/protective factors. Contributing factors answer “why here” questions such as: why do our youth have low perception of risk of marijuana, why do our youth perceive parent attitudes as favorable toward vaping, why is family conflict high, in what ways are laws favorable toward adult alcohol misuse. Identifying contributing factors involves digging deeper into the local root causes of problems and risk/protective factors.

**Community Conversations**: Contributing Factors were assessed by holding “community conversations”. Community conversations could include focus groups, large group discussions (e.g. town hall meetings), listening sessions, interviews or surveys to collect information from community members, youth, parents and others.

## Table 11: Community Conversation Summary

For this assessment the following community conversations were conducted. See Appendix – Community Conversation Questions for the list of questions asked during community conversations.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COMMUNITY CONVERSATION FORMAT** | **DATE/DATE RANGE CONDUCTED** | **POPULATION** | **NUMBER COMPLETED** | **HOW PARTICIPANTS WERE IDENTIFIED OR SURVEYS DISSEMINATED** |
| Select Type | Select Start Date  Select End Date | Select Population | Enter Number | Enter text |
| **KEY THEMES** | **General** | Enter text | | |
| **KEY THEMES** | **Resources/ Readiness** | Enter text | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COMMUNITY CONVERSATION FORMAT** | **DATE/DATE RANGE CONDUCTED** | **POPULATION** | **NUMBER COMPLETED** | **HOW PARTICIPANTS WERE IDENTIFIED OR SURVEYS DISSEMINATED** |
| Select Type | Select Start Date  Select End Date | Select Population | Enter Number | Enter text |
| **KEY THEMES** | **General** | Enter text | | |
| **KEY THEMES** | **Resources/ Readiness** | Enter text | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COMMUNITY CONVERSATION FORMAT** | **DATE/DATE RANGE CONDUCTED** | **POPULATION** | **NUMBER COMPLETED** | **HOW PARTICIPANTS WERE IDENTIFIED OR SURVEYS DISSEMINATED** |
| Select Type | Select Start Date  Select End Date | Select Population | Enter Number | Enter text |
| **KEY THEMES** | **General** | Enter text | | |
| **KEY THEMES** | **Resources/ Readiness** | Enter text | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COMMUNITY CONVERSATION FORMAT** | **DATE/DATE RANGE CONDUCTED** | **POPULATION** | **NUMBER COMPLETED** | **HOW PARTICIPANTS WERE IDENTIFIED OR SURVEYS DISSEMINATED** |
| Select Type | Select Start Date  Select End Date | Select Population | Enter Number | Enter text |
| **KEY THEMES** | **General** | Enter text | | |
| **KEY THEMES** | **Resources/ Readiness** | Enter text | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COMMUNITY CONVERSATION FORMAT** | **DATE/DATE RANGE CONDUCTED** | **POPULATION** | **NUMBER COMPLETED** | **HOW PARTICIPANTS WERE IDENTIFIED OR SURVEYS DISSEMINATED** |
| Select Type | Select Start Date  Select End Date | Select Population | Enter Number | Enter text |
| **KEY THEMES** | **General** | Enter text | | |
| **KEY THEMES** | **Resources/ Readiness** | Enter text | | |

## Contributing Factors of Concern

The key themes from the community conversations were analyzed to determine the contributing factors influencing the top problem and risk/protective factors of concern. See Table 21: Contributing Factors for Top Areas of Concern for a list of contributing factors of most concern.

# Resources/Readiness Assessment

Community conversations also provided opportunities to assess resources and readiness to address problems and risk/protective factors of concern.

* Resources: The fiscal, human, organizational and other resources available to address an issue.
* Readiness: The degree to which a community is ready to take action on an issue.

Key themes about resources/readiness from these community conversations are outlined in Table 11.

## Prevention Program/Service Inventory

A review was conducted of prevention programs and services that are currently funded by our agency and also programs implemented by other organizations and partners.

### Table 12: Organizations Connected with To Learn About Other Prevention Programs/Services

|  |  |
| --- | --- |
| Enter text | Enter text |
| Enter text | Enter text |
| Enter text | Enter text |
| Enter text | Enter text |
| Enter text | Enter text |
| Enter text | Enter text |
| Enter text | Enter text |

### Table 13: Inventory Summary

**# of Evidence-Based/Informed vs Non Evidence-Based/Informed Programs Being Implemented**

|  |  |
| --- | --- |
| # of evidence-based/informed programs | Enter Number |
| # of **non** evidence-based/informed programs | Enter Number |

**# of Programs Being Implemented by Domain**

|  |  |
| --- | --- |
| Peer/Individual | Enter Number |
| Family | Enter Number |
| School | Enter Number |
| Community | Enter Number |

**# of Programs Being Implemented by Setting**

|  |  |
| --- | --- |
| School | Enter Number |
| After School | Enter Number |
| Community | Enter Number |

**Top 3 Most Common Age Groups Served**

|  |
| --- |
| Choose an item. |
| Choose an item. |
| Choose an item. |

**Other Program Access/Availability Factors**

|  |  |
| --- | --- |
| # of programs provided in a language other than English | Enter Number |
| Populations of high need that are underserved (e.g. no or few programs reaching that population) | Enter text |
| Populations that aren’t accessing or have barriers accessing programs | Enter text |
| Geographic gaps in services | Enter text |

## Strengths/Gaps in Resources/Readiness

The top behaviors, consequences and risk/protective factors of concern were assessed to rate the level of resources and readiness to address it. See capacity column of Tables 16 through 20 under Top Areas of Concern for these ratings. The biggest strengths and gaps identified for resources and readiness are:

### Table 14: Resource/Readiness Strengths

|  |  |
| --- | --- |
| 1 | Enter text |
| 2 | Enter text |
| 3 | Enter text |
| 4 | Enter text |
| 5 | Enter text |
| 6 | Enter text |

### Table 15: Resource/Readiness Gaps

|  |  |
| --- | --- |
| 1 | Enter text |
| 2 | Enter text |
| 3 | Enter text |
| 4 | Enter text |
| 5 | Enter text |
| 6 | Enter text |

# 

# Areas of Concern Summary

## Top Areas of Concern

Review of available data and community conversations pointed to the following areas of most concern. Capacity indicates the current resources and readiness to address the behavior, consequence or risk/protective factor.

### Table 16: Substance Use Behaviors

| **Substance Use Behaviors of Most Concern** | **Population(s) of Most Concern for the Substance Use** | **Priority for Discussion in Community Conversations** | **Capacity** |
| --- | --- | --- | --- |
| Choose an item. | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |
| Enter text | Choose an item. |
| Choose an item. | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |
| Enter text | Choose an item. |
| Choose an item. | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |
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| Choose an item. | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |
| Enter text | Choose an item. |
| Choose an item. | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |
| Enter text | Choose an item. |

### Table 17: Substance Use Consequences

| **Substance Use Consequences of Most Concern** | **Population(s) of Most Concern for the Consequence** | **Substance Use Behavior(s) Connected to the Consequence** | **Priority for Discussion in Community Conversations** | **Capacity** |
| --- | --- | --- | --- | --- |
| Choose an item. | Enter text | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |
| Choose an item. | Enter text | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |
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| Choose an item. | Enter text | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |

### Table 18: Gambling Behaviors and Consequences

| **Gambling Behaviors/Consequences of Most Concern** | **Population(s) of Most Concern for the Gambling Behavior/ Consequence** | **Priority for Discussion in Community Conversations** | **Capacity** |
| --- | --- | --- | --- |
| Choose an item. | Enter text | Choose an item. | Choose an item. |
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| Choose an item. | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |
| Enter text | Choose an item. |

### Table 19: Risk Factors

| **Risk Factors of Most Concern** | **Population(s) of Most Concern for the Risk Factor** | **Priority for Discussion in Community Conversations** | **Capacity** |
| --- | --- | --- | --- |
| Choose an item. | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |
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| Enter text | Choose an item. |
| Enter text | Choose an item. |

### Table 20: Protective Factors

| **Protective Factors of Most Concern** | **Population(s) of Most Concern for the Protective Factor** | **Priority for Discussion in Community Conversations** | **Capacity** |
| --- | --- | --- | --- |
| Choose an item. | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |
| Choose an item. | Enter text | Choose an item. | Choose an item. |
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| Choose an item. | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |
| Choose an item. | Enter text | Choose an item. | Choose an item. |
| Enter text | Choose an item. |

### Table 21: Contributing Factors for Top Areas of Concern

Community conversations conducted revealed the following factors that are contributing to the risk/protective factors and problems of most concern.

| **Contributing Factors of Most Concern** | **Population(s) of Most Concern for the Contributing Factor** | **Top Substance Use/Gambling Behavior(s) and/or Risk and Protective Factor(s) Most Connected to the Contributing Factor** |
| --- | --- | --- |
| Enter text | Enter text | Enter text |
| Enter text | Enter text | Enter text |
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| Enter text | Enter text | Enter text |
| Enter text | Enter text | Enter text |
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| Enter text | Enter text | Enter text |
| Enter text | Enter text | Enter text |
| Enter text | Enter text | Enter text |
| Enter text | Enter text | Enter text |

## 

## Final Priority Problems and Risk/Protective Factors

Top areas of concern were narrowed down further into a final selection of priority problems and risk, protective and contributing factors.

### Table 22: Final Substance Use Problem Priorities

|  |  |  |
| --- | --- | --- |
| **#** | **Substance Use Behavior (Problem)** | **Population** |
| P1 | Choose an item. | Enter text |
| P2 | Choose an item. | Enter text |
| P3 | Choose an item. | Enter text |
| **#** | **Risk/Protective Factor** | **Associated Problem #s** |
| RPF1 | Choose an item. | Enter text |
| RPF2 | Choose an item. | Enter text |
| RPF3 | Choose an item. | Enter text |
| RPF4 | Choose an item. | Enter text |
| RPF5 | Choose an item. | Enter text |
| **#** | **Contributing Factor** | **Associated Problem and/or RPF #s** |
| C1 | Enter text | Enter text |
| C2 | Enter text | Enter text |
| C3 | Enter text | Enter text |
| C4 | Enter text | Enter text |
| C5 | Enter text | Enter text |

### Table 23: Final Problem Gambling Priorities

|  |  |  |
| --- | --- | --- |
| **#** | **Gambling Behavior (Problem)** | **Population** |
| GP1 | Choose an item. | Enter text |
| GP2 | Choose an item. | Enter text |
| **#** | **Risk/Protective Factor** | **Associated Problem #s** |
| GRPF1 | Choose an item. | Enter text |
| GRPF2 | Choose an item. | Enter text |
| GRPF3 | Choose an item. | Enter text |
| **#** | **Contributing Factor** | **Associated Problem and/or RPF #s** |
| GC1 | Enter text | Enter text |
| GC2 | Enter text | Enter text |
| GC3 | Enter text | Enter text |

# Appendix – Community Conversation Questions

Outlined below are the questions for each community conversation.

|  |  |  |
| --- | --- | --- |
| **FORMAT** | **POPULATION** | **QUESTIONS** |
| Select Type | Select Population |  |
| Select Type | Select Population |  |
| Select Type | Select Population |  |
| Select Type | Select Population |  |
| Select Type | Select Population |  |