Dear Provider,

As the county Drug and Alcohol office, we are currently in the process of conducting a county-level prevention Needs and Resource Assessment. Through our needs assessment we have identified the following substance use and gambling problems of most concern in the county (see bottom of page), along with the underlying risk/protective factors of most concern. One goal of the resource assessment is to determine at what level as a county we are currently addressing these problems.

Your agency/organization has been identified as a sector within the community that could possibly be implementing program(s), practice(s) or service(s) that aim to prevent or address at least one of these identified problems, and/or the underlying risk/protective factors.

If you are implementing any program(s), practice(s) or service(s) that aim to prevent any of the problems or address any of the risk/protective factors outlined below, please complete the attached *[or linked]* survey for EACH program, practice or service being implemented.

As this process is time-sensitive, we kindly ask that you complete this survey by \_\_\_\_\_\_\_\_\_\_\_\_\_.

Problems

Risk/Protective Factors

Sincerely,

Single County Authority Representative

**Prevention Resources Survey**

1. **Name of Agency**: Click or tap here to enter text.
2. **Name of Program/Practice/Service**: Click or tap here to enter text.
3. **Short Description of Program/Practice/Service**: Click or tap here to enter text.
4. **Please identify where this program is being implemented**:
	1. [ ]  School-based setting
	2. [ ]  After school setting
	3. [ ]  Community-based setting

Comments: Click or tap here to enter text.

1. **As it relates to this program’s level of evidence, please select one of the following**:
2. [ ]  Evidence-based/Informed
3. [ ]  Non evidence-based
4. [ ]  Unknown

Comments: Click or tap here to enter text.

1. **What is the primary domain for this program, practice or service** *(The domain is who/what the program/service is attempting to change, not where the program happens. For example, a program to educate youth that occurs in schools, falls in the peer/individual domain. A program meant to change a school process falls in the school domain. A program meant to change a community policy falls in the community domain.)*:
2. [ ]  Individual/Peer
3. [ ]  Family
4. [ ]  School
5. [ ]  Community

Comments: Click or tap here to enter text.

1. **What are the age groups that this program, practice or service targets**:

List: Click or tap here to enter text.

1. **Does this program, practice or service serve any high risk or other special populations (e.g. low-income families, children in foster care)?**
2. [ ]  Yes, specify: Click or tap here to enter text.
3. [ ]  No

Comments: Click or tap here to enter text.

1. **Is this program, practice or service provided in a language other than English?**
2. [ ]  Yes, specify: Click or tap here to enter text.
3. [ ]  No

Comments: Click or tap here to enter text.

1. **Where is the program, practice or service provided in the county?**

List: Click or tap here to enter text.

1. **Are there any populations who are not accessing or would have barriers accessing the program, practice or service?**
2. [ ]  Yes, specify: Click or tap here to enter text.
3. [ ]  No

Comments: Click or tap here to enter text.