## Program Activities and Expenses for PATHS ® (Promoting Alternative THinking Strategies)

## All program costs will need to be justified by the implementation plan and the numbers served.

- Curriculum Kits (PATHS ${ }^{\circledR}$ Grade Level Program Kit for each teacher) as REQUIRED by developer for implementation.
- Program Facilitators Salary and Benefits.
- Project Administration/Teacher pay (after hours).
- Costs for two networking meetings and one PCCD Grantee Meeting per year located in State College, grant funds can be utilized up to $\$ 1,200$ per year. Costs for hotel (if necessary), mileage, and subsistence will need to be broken out in both the budget detail and narrative.
- PATHS ${ }^{\circledR}$ Trainings (Initial and Booster)
- Consultation with a PATHS ® Trainer
- Fidelity Verification Process
- Additional Program Supplies that enhance program delivery.


## Budget Planning for PATHS® (Promoting Alternative THinking $\underline{\text { Strategies) }}$

| Resources | Description | Total Cost Calculation | Total Cost Amount | Funding Source |
| :---: | :---: | :---: | :---: | :---: |
| Curriculum | A grade level curriculum kit is needed for each teacher. Plan for a few replacements each year. (cost per grade level varies) | \# of teachers/classrooms x cost of curriculum kits by grade level = $\qquad$ |  |  |
| Feeling Faces | Card Stock, Cost of Copying 38 Feeling Faces for all students PreK-Grade 2 | 38 x \# of students x $\qquad$ cents per copy = $\qquad$ |  |  |
| Rings for Feeling Faces | Vendor of choice | \# of students x cost of each ring = $\qquad$ |  |  |
| Extra Posters |  | \# needed x cost of extra posters= $\qquad$ |  |  |
| Incentives | Pencils, ribbons, stickers | \# of students x per student cost = $\qquad$ |  |  |
| Copies of Parent Letters | Paper, Cost of Copying | \# of students x per copy cost = $\qquad$ |  |  |
| Copies of Home Activities | Paper, Cost of Copying | \# of students x per copy cost = |  |  |
| Books | Budgeted amount each year | Varies |  |  |
| Parent Engagement | Plan for small amount each year to actively engage parents | Per school cost |  |  |
| See training costs on the next page. |  |  |  |  |


| Training Costs | Description | Total Cost Calculation | Total Cost Amount | Funding Source |
| :---: | :---: | :---: | :---: | :---: |
| Initial Teacher Training | Year 1 consists of 2 full days/per grade level eight to ten weeks apart from each other <br> (Approximately 30 teachers per training) | Cost of Training x 2 days $\times$ \# of grade levels = $\qquad$ |  |  |
| Teacher Training (Booster in Year 2 or after) | This consists of one full training day with a trainer to provide booster training for current teachers. | Cost of Training x number of trainings needed $=$ $\qquad$ |  |  |
| Experienced Staff <br> Turnover or Onboarding <br> NEW Teachers? <br> Additional Teacher <br> Training | Consists of 2 full days/per grade level eight to ten weeks apart from each other (Approximately 30 teachers per training) | Cost of Training $\times 2$ days $\times \#$ of grade levels = $\qquad$ |  |  |
| Consultation with a PATHS ${ }^{\circledR}$ Coach | Hourly rate |  |  |  |
| Development of a PATHS ${ }^{\circledR}$ Affiliate Trainer |  |  |  |  |
| Substitute Teachers Needed? | Cost varies per district | Cost x number of Substitute Teachers x \# of training days = $\qquad$ |  |  |

