# Questions to Ask When Selecting Evidence-Based Programs

Directions: Place a 🗸 in the boxes where you can answer YES to the questions. The more 🗸 you have, the more likely this program is a good fit!

Program Name:

## **Program Quality** Assess the quality of the program & the evidence to prove its effectiveness. Has the program been shown to be effective? Is the program listed on any respected EBP registries? Did it received high ratings? Has the program demonstrated effectiveness with the age group with which we will be delivering the program? Does the program allow for adaptation? Is staff training available for the program? Will the developer or other organization offer Technical Assistance for the program? Are the opinions & experience of others who have implemented the program positive in nature?

### **Program Match**

Assess how well the program fits your purpose, target audience, organization, & community

- □ Do the program goals & objectives reflect what we hope to achieve & participant needs?
- Does the program have sufficient length & intensity to be effective?
- ☐ Has the program demonstrated effectiveness for the target population (age, gender, with which we will be delivering the program?
- ☐ Will this program compliment other programs currently being implemented?
- ☐ If this program allows for adaptation, will we need to adapt it for our uses?
- If we must adapt the program, does it meet the developer adaptation requirements &/or put program effectiveness into jeopardy? \*\*

\*\* Note: If you answer YES to this question, we encourage you to revisit your favorite EBP registry to find a program that might be better suited for your purposes.

### **Program Implementation**

Assess your organization's expertise, staff, financial support, & time to implement & sustain the program over time.

- ☐ Can we afford the overall costs of the program including training, curriculum, & implementation?
- Do we have the resources to implement the program now & in the long-term?
- Does our staff have the qualifications recommended or required to facilitate the program?
- ☐ Would our staff & the community be enthusiastic & willing to commit the time needed to successfully implement this program?
- ☐ Would the community being served support & utilize this program?
- ☐ Can this program be implemented in the time we have available?
- Do we have the overall capacity to implement this program with fidelity to avoid or reduce the need for adaptation?

# Evidence-Based Program Registries

Rating Source	Focus Areas	Website
Blueprints for Healthy Youth Development	Violence, Delinquency, Substance Use, School Drop- Out, Teen Pregnancy, Depression/Anxiety	http://www.blueprintsprograms.com
CA Evidence-Based Clearinghouse for Child Welfare	Child Welfare	http://www.cebc4cw.org/
Coalition for Evidence-Based Policy	Social Policy	www.coalition4evidence.org
Collaboration for Academic, Social & Emotional Learning	Social Emotional Learning	https://casel.org/guide/
Crime Solutions.gov	Criminal Justice	http://www.crimesolutions.gov/
Evidence-Based Prevention & Intervention Support	Violence, Delinquency, Substance Use, School Drop- Out, Teen Pregnancy, Depression/Anxiety	http://www.episcenter.psu.edu/ebp
National School Climate Center	School Climate	https://www.schoolclimate.org/
Office of Juvenile Justice & Delinquency Prevention (OJJDP) Model Programs	Juvenile Justice	www.ojjdp.gov/mpg
Promising Practices Network	Child Welfare, Juvenile Justice, Social Programs	http://promisingpractices.net/programs.asp
What Works Clearinghouse	Education	http://ww.ies.ed.gov/ncee/wwc/
What Works Reentry Clearinghouse	Criminal Justice	https://whatworks.csgjusticecenter.org/