## **EPISCenter**

## (POST): PRE-K/K IYS STUDENT SURVEY

## INCREDIBLE YEARS DINA SMALL GROUP CURRICULUM: SOCIAL COMPETENCE RATING SCALE

A. Student ID (0001-9999)	
B. Teacher ID (0100-9999)	
C. Grade Level (P=Preschool, K=Kindergarten)	
D. Sex of Child (0 = Male; 1 = Female)	
E. Ethnicity of Child (0 = White; 1 = Black; 2 = Hispanic; 3 = Asian; 4 = Native	
American; 5 = Other)	

PART 1							PART 2								
Compared to other (boys/girls) at this grade level, how often does/is this child?								How much has this behavior changed since the beginning of the school year?							
	Almost Never	Rarely	Sometimes	Often	Very Often	Almost Always	Much Worse	Somewhat Worse	A Little Worse	No Change	A Little Improved	Somewhat Improved	Much Improved		
A. AGRESSION/DISRUPTIVE	BEHAVIO	R													
Yells at others during conflicts	0	0	0	0	0	0	0	0	0	0	0	0	0		
2. Fights	0	0	0	0	0	0	0	0	0	0	0	0	0		
3. Is stubborn	0	0	0	0	0	0	0	0	0	0	0	0	0		
4. Loses temper when there is a disagreement	0	0	0	0	0	0	0	0	0	0	0	0	0		
5. Breaks classroom rules	0	0	0	0	0	0	0	0	0	0	0	0	0		
6. Hurts others	0	0	0	0	0	0	0	0	0	0	0	0	0		
7. Is disliked by classmates	0	0	0	0	0	0	0	0	0	0	0	0	0		
8. Rejects limits set by adults	0	0	0	0	0	0	0	0	0	0	0	0	0		
9. Stays excited or upset	0	0	0	0	0	0	0	0	0	0	0	0	0		
10. Handles disagreements in a negative way	0	0	0	0	0	0	0	0	0	0	0	0	0		
11. Gets angry when provoked by other children	0	0	0	0	0	0	0	0	0	0	0	0	0		
12. Whines or complains	0	0	0	0	0	0	0	0	0	0	0	0	0		
B. CONCENTRATION/ATTENTION															
13. Stays on task	0	0	0	0	0	0	0	0	0	0	0	0	0		
14. Pays attention	0	0	0	0	0	0	0	0	0	0	0	0	0		

Revised 6/2012: This document is adapted from the PATHS Evaluation Kit Student Evaluation Part II by Carol A. Kusche, Ph.D, & Mark T. Greenberg, Ph.D. published by Channing Bete Company, Inc.

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	Almost Never	Rarely	Sometimes	Often	Very Often	Almost Always	Much Worse	Somewhat Worse	A Little Worse	No Change	A Little Improved	Somewhat Improved	Much Improved
15. Maintains focus	0	0	0	0	0	0	0	0	0	0	0	0	0
16. Listens to stories without being distracted	0	0	0	0	0	0	0	0	0	0	0	0	0
17. Engages in an activity or plays for a sustained period of time	0	0	0	0	0	0	0	0	0	0	0	0	0
18. Completes one task before moving to another	0	0	0	0	0	0	0	0	0	0	0	0	0
19. Sits still when he/she is asked to	0	0	0	0	0	0	0	0	0	0	0	0	0
C. SOCIAL AND EMOTIONAL	COMPE	TENCE			ı					'			
20. Understands other people's feelings	0	0	0	0	0	0	0	0	0	0	0	0	0
21. Is liked by classmates	0	0	0	0	0	0	0	0	0	0	0	0	0
22. Shares materials and plays cooperatively with others; takes turns	0	0	0	0	0	0	0	0	0	0	0	0	0
23. Provides help	0	0	0	0	0	0	0	0	0	0	0	0	0
24. Listens to others' points of view	0	0	0	0	0	0	0	0	0	0	0	0	0
25. Initiates interactions and joins in with others in a positive manner	0	0	0	0	0	0	0	0	0	0	0	0	0
26. Recognizes and labels his/her feelings accurately	0	0	0	0	0	0	0	0	0	0	0	0	0
27. Expresses needs and feelings appropriately	0	0	0	0	0	0	0	0	0	0	0	0	0
28. Resolves problems with other children on his/her own	0	0	0	0	0	0	0	0	0	0	0	0	0
29. Copes well with disappointment or frustration	0	0	0	0	0	0	0	0	0	0	0	0	0
30. Accepts when things don't go his/her way	0	0	0	0	0	0	0	0	0	0	0	0	0
31. Stops and calms down when frustrated or upset	0	0	0	0	0	0	0	0	0	0	0	0	0

Thank you for your time in evaluating the Incredible Years Program.

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