EPISCenter (POST)-Grade1-2 IYS STUDENT SURVEY

INCREDIBLE YEARS DINA SMALL GROUP CURRICULUM: SOCIAL COMPETENCE RATING SCALE

| INTO REDIDEE TEXTO DITAL ONLY CONTROL COURSE CON | II ETEMOE KATIMO OOALE |
|--|------------------------|
| A. Student ID (0001-9999) | |
| B. Teacher ID (0100-9999) | |
| C. Grade Level (1=First Grade, 2=Second Grade) | |
| D. Sex of Child (0 = Male; 1 = Female) | |
| E. Ethnicity of Child (0 = White; 1 = Black; 2 = Hispanic; 3 = Asian; 4 = Native | |
| American; 5 = Other) | |

| PART 1 Compared to other (boys/girls) at this | s grade le | vel, how | often does/is | this ch | ild | ? | PART 2 How much year? | has this beha | vior chan | ged since | the beginn | ing of the sc | hool |
|--|-----------------|----------|---------------|---------|---------------|------------------|-----------------------------|-------------------|-------------------|--------------|----------------------|----------------------|------------------|
| | Almost Never | Rarely | Sometimes | Often | Very Often | Almost Always | Much Worse | Somewhat Worse | A Little Worse | No Change | A Little Improved | Somewhat Improved | Much Improved |
| A. AGRESSION/DISRUPTIVE | BEHAVI | OR | | | | | | | | | | | , |
| 1. Takes others' property | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2. Yells at others during conflicts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3. Fights | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4. Is stubborn | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5. Loses temper when there is a disagreement | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 6. Lies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7. Breaks classroom rules | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8. Teases classmates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9. Harms others | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10. Easily irritated when he/she has trouble with some task (reading, math, etc) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11. Is disliked by classmates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12. Rejects limits set by adults | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13. Stays excited or upset | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Revised 6/2012: This document is adapted from the PATHS Evaluation Kit Student Evaluation Part II by Carol A. Kusche, Ph.D, & Mark T. Greenberg, Ph.D. published by Channing Bete Company, Inc.

| PART 1 Compared to other (boys/girls) at this grade level, how often does/is this child? | | | | | | | | PART 2 How much has this behavior changed since the beginning of the school year? | | | | | | | |
|--|-----------------|--------|-----------|-------|---------------|------------------|---------------|---|-------------------|--------------|----------------------|----------------------|------------------|--|--|
| | Almost Never | Rarely | Sometimes | Often | Very Often | Almost Always | Much Worse | Somewhat Worse | A Little Worse | No Change | A Little Improved | Somewhat Improved | Much Improved | | |
| 14. Handles disagreements in a negative way | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 15. Gets angry when provoked by other children | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| B. CONCENTRATION/ATTEN | TION | | | | | | | | | | | | | | |
| 16. Works hard | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 17. Works through distractions | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 18. Concentrates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 19. Stays on task | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 20. Pays attention | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 21. Maintains focus | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 22. Performs at grade level | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| C. SOCIAL AND EMOTIONAL | COMPE | TENCE | | | | | | | | | | | | | |
| 23. Feels at ease to talk to you | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 24. Shows empathy and compassion for others' feelings | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 25. Is liked by classmates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 26. Provides help, shares materials, and acts cooperatively with others | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 27. Takes turns, plays fair, and follows rules of the game | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 28. Listens carefully to others | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 29. Initiates interactions and joins in with others in a positive manner | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 30. Recognizes and labels his/her feelings and those of others appropriately | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |

Thank you for your time in evaluating the Incredible Years DINA program.

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