## EPISCenter (POST)-Grade1-2 IYS STUDENT SURVEY

## Grade 1-2 INCREDIBLE YEARS DINA CURRICULUM: TEACHER SOCIAL COMPETENCE RATING SCALE

A. Student ID (0001-9999)	
B. Teacher ID (0100-9999)	
C. Grade Level (1=First Grade, 2=Second Grade)	
D. Sex of Child (0 = Male; 1 = Female)	
E. Ethnicity of Child (0 = White; 1 = Black; 2 = Hispanic; 3 = Asian; 4 = Native	
American; 5 = Other)	

PART 1 Compared to other (boys/girls) at this	s grade le	vel, how	often does/is	this ch	ild	?	PART 2 How much year?	h has this beha	vior chan	ged since	the beginn	ing of the sc	hool
	Almost Never	Rarely	Sometimes	Often	Very Often	Almost Always	Much Worse	Somewhat Worse	A Little Worse	No Change	A Little Improved	Somewhat Improved	Much Improved
A. AGRESSION/DISRUPTIVE	BEHAVI	OR											•
1. Takes others' property	0	0	0	0	0	0	0	0	0	0	0	0	0
2. Yells at others during conflicts	0	0	0	0	0	0	0	0	0	0	0	0	0
3. Fights	0	0	0	0	0	0	0	0	0	0	0	0	0
4. Is stubborn	0	0	0	0	0	0	0	0	0	0	0	0	0
5. Loses temper when there is a disagreement	0	0	0	0	0	0	0	0	0	0	0	0	0
6. Lies	0	0	0	0	0	0	0	0	0	0	0	0	0
7. Breaks classroom rules	0	0	0	0	0	0	0	0	0	0	0	0	0
8. Teases classmates	0	0	0	0	0	0	0	0	0	0	0	0	0
9. Harms others	0	0	0	0	0	0	0	0	0	0	0	0	0
10. Easily irritated when he/she has trouble with some task (reading, math, etc)	0	0	0	0	0	0	0	0	0	0	0	0	0
11. Is disliked by classmates	0	0	0	0	0	0	0	0	0	0	0	0	0
12. Rejects limits set by adults	0	0	0	0	0	0	0	0	0	0	0	0	0
13. Stays excited or upset	0	0	0	0	0	0	0	0	0	0	0	0	0

Revised 6/2012: This document is adapted from the PATHS Evaluation Kit Student Evaluation Part II by Carol A. Kusche, Ph.D, & Mark T. Greenberg, Ph.D. published by Channing Bete Company, Inc.

PART 1 Compared to other (boys/girls) at this grade level, how often does/is this child?								PART 2 How much has this behavior changed since the beginning of the school year?							
	Almost Never	Rarely	Sometimes	Often	Very Often	Almost Always	Much Worse	Somewhat Worse	A Little Worse	No Change	A Little Improved	Somewhat Improved	Much Improved		
14. Handles disagreements in a negative way	0	0	0	0	0	0	0	0	0	0	0	0	0		
15. Gets angry when provoked by other children	0	0	0	0	0	0	0	0	0	0	0	0	0		
B. CONCENTRATION/ATTEN	TION														
16. Works hard	0	0	0	0	0	0	0	0	0	0	0	0	0		
17. Works through distractions	0	0	0	0	0	0	0	0	0	0	0	0	0		
18. Concentrates	0	0	0	0	0	0	0	0	0	0	0	0	0		
19. Stays on task	0	0	0	0	0	0	0	0	0	0	0	0	0		
20. Pays attention	0	0	0	0	0	0	0	0	0	0	0	0	0		
21. Maintains focus	0	0	0	0	0	0	0	0	0	0	0	0	0		
22. Performs at grade level	0	0	0	0	0	0	0	0	0	0	0	0	0		
C. SOCIAL AND EMOTIONAL	COMPE	TENCE													
23. Feels at ease to talk to you	0	0	0	0	0	0	0	0	0	0	0	0	0		
24. Shows empathy and compassion for others' feelings	0	0	0	0	0	0	0	0	0	0	0	0	0		
25. Is liked by classmates	0	0	0	0	0	0	0	0	0	0	0	0	0		
26. Provides help, shares materials, and acts cooperatively with others	0	0	0	0	0	0	0	0	0	0	0	0	0		
27. Takes turns, plays fair, and follows rules of the game	0	0	0	0	0	0	0	0	0	0	0	0	0		
28. Listens carefully to others	0	0	0	0	0	0	0	0	0	0	0	0	0		
29. Initiates interactions and joins in with others in a positive manner	0	0	0	0	0	0	0	0	0	0	0	0	0		
30. Recognizes and labels his/her feelings and those of others appropriately	0	0	0	0	0	0	0	0	0	0	0	0	0		

Thank you for your time in evaluating the Incredible Years DINA program.

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