Strong African American Families (SAAF)

Developed in collaboration with Center for Family Research, University of Georgia

Logic Model created by the Evidence-based Prevention and Intervention Support Center (EPISCenter) at the Pennsylvania State University



Researched Delivery Model:

- targets African American youth ages 10 to 14 and their caregivers
- goal of serving 12 families per program
 delivered once weekly for 7 weeks a scripted curriculum with interactive video instruction
 led by three facilitators
 caregiver and youth sessions run concurrently followed by a joint family session for approximately two hours of instruction • a family meal is recommended prior to program delivery to promote bonding and facilitator modeling

Program Components & Goals

SAAF is delivered over 7 weeks. Each week, the youth and parents meet separately and then, together. Targeted goals drive the caregiver, youth, and family sessions.

Component: Caregiver Sessions **Goal:** Enhance parenting skills, provide positive racial socialization, strengthen relationship with child

Component: Youth Sessions Goal: Promote competence to avoid risky behavior, set goals for the future, strengthen relationship with caregiver

Component: Family Sessions Goal: Strengthen family bonds and communication, understand importance of family values, address societal influences



Specific strategies, methods, and techniques are used to accomplish the program goals.

> Role Play & Skill Practice

> > Group

Discussions

Video Portrayal

& Modeling

Self-reflection

Group

Discussions

Projects &

Games

Self-reflection

Role Play &

Skill Practice

Video Portraval

& Modeling

Family

Discussion,

Games & Projects

Video Portrayal

& Modeling

Role Play &

Skill Practice



Risk factors, which increase the likelihood of early initiation to substance use and other risky behaviors, are targeted for a decrease. Protective factors, which exert a positive influence and buffer against negative outcomes, are targeted for an increase.

Risk Factors:

 Favorable attitudes towards substance use/those who use substances
 Favorable attitudes to antisocial behavior
 Poor family management
 Parental attitudes towards antisocial behavior & drug use
 Low school commitment &

attachment

Protective Factors:

 -Clear standards for behavior
 -Perceived risk of drug use
 -Increased problem-solving skills
 -Increased refusal skills
 -Increased parental involvement in education
 -Rewards for prosocial involvement
 -Increased attachment to parents
 -Positive future orientation

 making skills -Improved risk avoidance skills -Decreased involvement in risky behaviors -Increased acceptance of parental influences Improved Family Relationships: -Warm, communicative youth-caregiver -Less likely to experience conduct problems -Increase in negative attitudes towards dru use and sexual activit -Increase in peer pressure resistance 	s	Proximal Outcomes SAAF is designed to impact targeted outcomes <u>immediately</u> <u>following</u> program completion.	Distal Outcomes Outcomes impacted by the progra <u>months/years following</u> program completion have been demonstrated through research
relationship	ds o or	Skills/Styles: -Improved involved- vigilant parenting -Increased awareness of youth norms -Improved caregiver monitoring -Improved caregiver racial socialization Improved Youth Skills/Attitudes: -Improved decision- making skills -Improved risk avoidance skills -Decreased involvement in risky behaviors -Increased acceptance of parental influences Improved Family Relationships: -Warm, communicative	Substance Use: -Less likely to initiate alcohol use -Less likely to continue substance use, if already began Reduced Youth Antisocial Behavior: -Less likely to experience conduct problems -Increase in negative attitudes towards drug use and sexual activity

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